Eden Academy Trust

'Working together to make a difference!'

Year 1/2 Music Objectives – Cycle B

Listening and Appraising			
• To say whether they like or dislike a piece of music and how it makes them feel. • **To explain why they like or dislike a piece of music.** • **To understand how music is communicated through the interrelated dimensions.** • **To identify two types of sound happening at the same time.** • **To begin to identify some musical periods of time.** • To listen out for particular things/instruments when listening to music.			
	Singing	Composing	Musicianship
Autumn Rhythm in the way we walk - Banana Rap	• To sing simple songs, chants and rhymes from memory. • To follow instructions about when to play or sing. • **To respond to simple visual directions (start, stop, loud, quiet).** • **To respond to the leaders directions of how to sing.**	• To give a reason for choosing an instrument • To invent, retain and recall rhythm patterns and perform these for others.	• **To walk, move or clap a steady beat/pulse.** • To change the speed of the beat as the tempo of the music changes. • To use body percussion and classroom percussion to play the steady beat/pulse. • To respond the beat/pulse in recorded/live music through movement and dance.
Spring Friendship Song	• **To count in to a song following the beat.** • **To know that the chorus keeps being repeated.** • To make loud and quiet sounds. ***plus Autumn objectives**	• To learn the names of notes. • To explore and invent own symbols for notation.	• To perform short copycat rhythm patterns accurately.
Summer I Wanna Play in a Band	• **To know the meanings of the interrelated dimensions.** • **To be able to demonstrate dynamics and tempo when singing.** ***plus Autumn and Spring objectives**	• To work collaboratively to improvise simple question and answer phrases, to play on untuned percussion.	• To perform short repeating rhythm patterns while keeping in time with a steady beat.

Listening and Appraising objectives will be met across every unit.