# Upper Key Stage 2
# Science – How can living things be classified?

**Key Vocabulary**

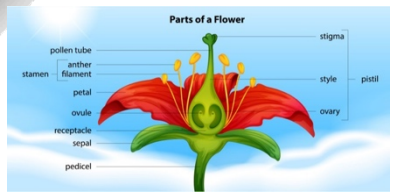
Classifying, classification keys, Carl Linnaeus, characteristics, vertebrates, invertebrates, mammals, birds, reptiles, amphibians, fish, insects, microorganisms, flowering, non-flowering, dicots, monocots, asexual, sexual, reproduction, functions, flowering plant, stigma, style, ovary, spores, ferns, conifers, mosses, childhood, old age

**Entry Point**
What living things do I know?

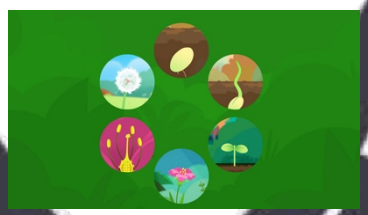
**Lesson 1**
How can we classify living things into broad groups?

**Lesson 2**
How can we classify animals on their similarities and differences?

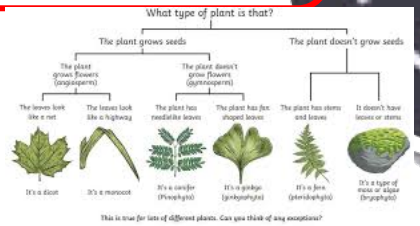
**Lesson 3**
What are the mains parts of a flowering plant and their functions?



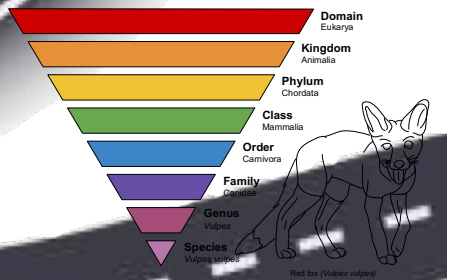

**Lesson 4**
How do plants reproduce?



**Lesson 5**
How can we classify plants?




**Lesson 6** How can we classify microorganisms?




**Exit Point – (Lesson 7)**
How can living things be classified?